ASCC 2/6/15

385 Bricker Hall 8:30-10:30am

Approved Minutes

ATTENDEES: Aski, Bitters, Breitenberger, Brustein, Buckley, Craigmile, Daly, Ewoldsen, Fink, Gottlieb, Heysel, Hogle, Jenkins, Krissek, Lam, Li, Mitzen, Stetson, Taleghani-Nikazm, Vaessin, Vankeerbergen, Yerkes

AGENDA:

1. Approval of 1-23-15 minutes
	* Craigmile, Krissek, unanimously approved
2. Global Option (guests: William Brustein, Vice Provost; Esther Gottlieb, Sr. Advisor for International Affairs)
	* Presentation by guests
		+ One of the internal strategies to accomplish the 6 university level goals is to internationalize the learning experience on campus through the Global Option.
		+ Students need to be equipped with global knowledge, attitudes, and skills.
		+ The Global Option clearly states what competencies the university wants students to have and will show on students’ transcripts that those have been accomplished.
		+ This option has been driven by student demand.
		+ OIA facilitates the Global Option but units can work with what they already have to make this option feasible.
		+ FAES, EHE, Business, and other units have developed a Global Option.
	* Framework
		+ Global Option guidelines created by OIA were approved as being attached to the major program. A proposal came through for a Global Option in a minor and ASCC did not feel authorized to approve anything other than a major global option. This raised questions as to what exactly the Global Option was intended to do and how to implement it in the College of Arts and Sciences.
		+ The challenge in ASC is determining how to offer the Global Option as an entire college because of the diversity of the college.
		+ Committee discussion on how to offer the Global Option in ASC
			- By department
				* To develop and support the program at the department level would be difficult.
				* One concern would be that some students in ASC would have the option of completing the Global Option while other students wouldn’t have the option due to the decision of offering being at the department level.
				* Some departments have a framework that they would want to use for their students to make the experience unique. However, departments in NMS for example, which don’t have that sort of framework already in place, would find it more beneficial for the Global Option to be offered by the college or division.

Some departments would not be able to offer some of the required courses and therefore would need to have general courses that could be offered to their students in order to complete the Global Option.

* + - * + There is a willingness to offer the program, but there is just concern regarding resources and time of tenure-track faculty.
				+ Potential challenge: students not declaring major until later in their program.
				+ Approval process starts at the department curriculum committee and takes years to develop and get approved.
			* The Global Option could be viewed as being like a minor program where the framework is created by the college but is discipline specific.
			* The committee discusses that for some disciplines it would make sense to have a Global Option tied to a major and for other disciplines, e.g. Molecular Genetics, it would be better to have the Global Option outside of the major. Whatever option is chosen there needs to be coherence in the Global Option Program.
			* One solution integrating all concerns expressed above would be to have a generic ASC Global Option while also allowing each department or division to create their own specific Global Option if desired to be discipline specific. There needs to be flexibility.
	+ Foreign Language component
		- Global Option requirements state: “Advanced proficiency in one language”
			* This has to be what the student is already required to do in their program +1. It has to be above and beyond what is required in the major.
		- Must be other than one’s native language with the goal that students would have a unique experience.
	+ Assessment will be done at the university level.
	+ GE Global Studies
		- The Global Option is not intended to add time to complete a degree. Double counting a GE course for the Global Option requirements could be possible.
	+ International experience component
		- Committee Member: there could be a concern regarding students who cannot afford to study abroad.
			* Other options as examples from other units
				+ In the College of Social Work students have the option to complete an internship with an international agency which counts as part of the international experience without going abroad.
				+ Some programs count interacting with international students and attending international events on campus as part of the international experience of the Global Option.
			* The goal is that 50% of students will have an experience abroad.
				+ Scholarships are available.
				+ May term could allow students to complete the Global Option. Could propose to have May term fees waived for students completing the Global Option international experience component during May term.
1. Panel updates
	* Honors – no courses approved.
	* SBS – no courses approved.
	* NMS – no courses approved.
		+ Concern: other colleges support system for distance learning courses.
		Steve Fink: concerns are being addressed now.
	* A&H – have not met.
	* Assessment
		+ Established standardized feedback for course reports reviewed.
		+ Discussed issues raised at the previous ASCC meeting regarding GE assessment expectations that need to be provided in course request proposals.
2. Team-teaching proposals (5)
	* Overview
		+ There are resources to approve all of the proposals.
		+ The courses will be submitted through curriculum.osu.edu to go through the normal approval process starting with review by the Panels.
		+ The resources cover ASC instructors.
		+ The goal is that these courses become regularly offered courses.
		+ Proposals are being reviewed and approved for interdisciplinary undergraduate team teaching. These proposals will need to go through the ASCC Panels to be reviewed and approved as new courses.
			- Vaessin, Aski, unanimously approved.
	* Climate Change: Mechanisms, Impacts, & Mitigation
		+ Each offering there will be one professor from EEOB, one professor from SES, and one professor from the History department.
			- During each course meeting instructors from all units will be present.
		+ The goal of this course is to have a couple hundred students enrolled in the future.
		+ The recitation sections will require two to three TAs.
		+ Proposal states that the student can choose which category the course fulfills for their General Education program.
			- The course is requesting GE Physical Science, GE Biological Science, and GE Historical Study status. Therefore, if approved for all three categories, the students could use the course to fulfill one category. This is the same as other courses that have multiple GE statuses.
			- It is possible that this course proposal could go to Panel and not be approved for GE status.
		+ Stetson, Yerkes, unanimously approved
			- *Recitations are integral, not optional. Strong recommendation: remove the sentence “this activity will be especially relevant to students electing the optional lab/recitation component” on page 8 of the proposal.*
	* Latino Urbanism and the Reinvention of the American City
		+ Support only goes to the ASC faculty member. It is up to the School of Architecture to decide on how they will fund their faculty.
		+ Proposal states 3/8 credit hours. The committee assumes that it should be a 3 credit hour course and this could be a mistake.
		+ Would be beneficial to see where the course fits into the curricular map. If it’s sustainable then it’s important to justify that the course is integral to program.
		+ Yerkes, Aski, unanimously approved
			- *Approved as a 3 credit hour course. Need to clarify credit hours.*
			- *Clarify the level of the course.*
			- *Add curriculum map to the proposal.*
	* Art/Biology 4005HE: Passing Barriers: The Path of Becoming
		+ Requesting GE status and Honors embedded.
		+ Proposal mentions being offered to graduate students. A course cannot be a GE course and a graduate course.
			- Need to clarify when submitting for course approval if the course is indeed intended to be a 4000 level course.
			- If it is not designed for graduate students the course should not have different requirements for students at the 4000 level.
			- Need to make the course 4000 or 5000 level.
			- Committee member: the original proposal did not have the GE component and seemed to be a stronger proposal.
		+ Yerkes, Ewoldsen, unanimously approved to request revisions and resubmission before approving the proposal for funding.
			- *Clarify if the course is 4000 or 5000 level.*
			- *Provide letter of support from the Chair of EEOB from Professor Andrea Wolfe.*
			- *The course goals and objectives require an advanced level of biology. The plan needs to be developed more to show how students will be able to accomplish that goal as the only student learning outcome that mentions biology is connecting biology themes to the art work created.*
			- *Determine if the course should really be a GE course (currently there is no GE assessment plan provided with the proposal)*
	* Linguistics/Philosophy “Natural Language Metaphysics”
		+ Has a limited audience.
		+ Sustainability may be difficult but it depends on faculty investment and student interest.
		+ There may be student interest from other majors.
		+ Vaessin, Stetson, unanimously approved
	* History/Comparative Studies: Religion and Law in Comparative Perspective
		+ Requesting GE Global Studies and GE Historical Studies status.
		+ Attached course request form has both undergraduate and graduate marked which should not be the case for this level.
		+ Aski, Krissek, unanimously approved
			- *There are no prerequisites but all History courses above 2000 level have prerequisites.*
3. Informational items (Steve Fink):
	* Undergraduate students taking graduate courses for undergraduate credit
		+ An undergraduate student that wants to take a 6000 level course or above must get permission from the instructor and submit a petition to the graduate school.
		+ If one or more of the three criteria isn’t met (i.e., the student is NOT a senior, and/or the student is NOT in the Honors Program, and/or the student does NOT have a cumulative GPA of at least 3.3), then specific supporting documentation is required by the Grad School before they will consider the petition.  The instructor of the course and/or the student’s faculty/major advisor must write a letter of support, explaining how/why this student is qualified to take such a course without senior standing and honors-level academic performance.  In addition, Mary Ellen Jenkins has to write a letter as well, on behalf of the college, indicating the college’s support of the request despite the student’s failure to meet one or more of the criteria.
			- The student must go to Mary Ellen’s office to make sure they are aware of the different petitions in order to ensure they are submitting the correct one to the graduate school.
		+ No undergraduate program should require graduate level courses.
		+ Committee members: seems as though the decision would best be made by the faculty as the instructors of the courses know what is appropriate for students to take.
	* Course audit
		+ Vice provost Randy Smith is in the process of auditing courses that have not been offered in three years. So far, university wide there are 3,000 courses that have not been offered in 3 years and 1,800 of those are ASC courses.